

Intended outcomes from Sports Premium Expenditure for 2018-19

The engagement of ALL pupils in regular physical activity and broader experience of a range of sports and activities offered to ALL pupils.

- The total number of pupils accessing our breakfast club in September 2018 was 93 on average over the period of a week. Breakfast Club was rebranded and given a new name 'Owl Club.' Children were also able to access more engaging activities after they had eaten such as, football, archery, computing, learning on iPads, basketball, board games and playing on a football table. As a result, the total number of pupils accessing breakfast club on average over a period of a week rose to 184 children. We have seen improvements attendance and punctuality, behaviours for learning, healthy eating and social development at Alexandra Park Junior School.
- Last year we increased the provision of after school clubs and more of our children attended these. Clubs were also available during lunchtimes to target our hard to reach children to increase this number and their fitness.
- Increased outdoor learning experiences were increased. All year 3 children accessed 'Forest School' and a small number of children accessed an after school Forest School club for two terms.
- More girls were involved in more physical activity due to our involvement in 'Girls Active. 20 girls each week for three terms accessed this high quality physical activity. Thus, leading to increased enjoyment and improved well-being including self-esteem and body confidence.
- Our use of Kagan strategies and co-operative learning strategies have encouraged more active learning in other curriculum areas. Active learning books in class evidence this.
- All our children access over 2 and a half hours per week. This is above the recommended guidelines. Purchasing of sports equipment and structured activities led by our mid-day supervisors supports children's access to physical activity throughout the day.
- Last year due to the school's sports premium children have been involved in whole school competitions every term. We have also increased the number of school to school competitions through our links with the Hathershaw and East Oldham Cluster of schools. Children have had access to more opportunities in inter and intra school competitions. (See Events and Competitions Below)
- Meeting the National Curriculum requirements for swimming and water safety:

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	11%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	11%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not previously, but this will be considered for next year based on these results obtained for the first year.</p>
---	--

The profile of PE and sport being raised across the school as a tool for whole school improvement.

- Our pastoral team were trained on 'Emotion Coaching' and 12 children accessed one to one support last year. Three members of staff were trained on 'Apple and Zippy' and this training is to be implemented in 2019-20. Our Well-being staff lead worked alongside our Local Authority Well-being Lead to support staff in school and INSET sessions influenced staff awareness of positive health and well-being.
- Targeting specific children who require support with attendance and/or behaviour by encouraging them to participate with sporting activities has demonstrated an increase in attendance for specific children and our overall attendance and behaviours for learning.
- PE and Sport has been raised across school with a high priority in celebrating our sporting achievements in Whole School Assemblies, Trophy cabinets and even a sporting achievement wall dedicated to the many inspirational sporting achievements that have taken place throughout the year.
- A Twitter account was also set up for the school last year which promotes and celebrates all our sporting achievements in and out of school.

Increased confidence, knowledge and skills of all staff teaching PE and Sport.

- Due to the increased amount of coaching in school all teachers (including teaching assistants) last year had access to skilled coaches (including a Dance Specialist) which has allowed us to upskill the teachers to improve the quality of PE lessons. The children also accessed some unusual sports such as Boxing and New Age Curling.
- A member of staff has been given an afternoons release time to attend training to complete Level 3 NVQ Diploma in Supporting the delivery of Physical Education. The Association for Physical Education (afPE). This member of staff, who already leads the extra-curricular sports, has worked alongside the school's curriculum lead to develop the PE curriculum.

Increased participation in Competitive sport.

- Last year we were awarded the Gold School Sports Games Mark for the fourth year in a row in recognition of the quality of our School Games provision. This next year we are hoping to achieve the Platinum Award.