Subject overview and Progression of Knowledge and Skills- Geography Geography Pre Requisites:

Locational knowledge: know the names of the four countries that make up the UK and name 3 main seas that surround the UK; know the names of and locate the seven continents of the world; know the names of and locate the five oceans of the world; know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.

Place Knowledge: know features of hot and cold places in the world; know the main differences between a place in England and that of a small place in a non-europeans country. Human and Physical Geography: know which is the hottest and coldest season in the UK; know and recognise main weather symbols; know the main differences between city, town and village; identify the following physical features (mountain, lake, island, valley, river, cliff, forest and beach); explain some of the advantages and disadvantages of living in a city or village.

Skills and fieldwork: know where the equator, North Pole and South Pole are on a globe; know which is N, E, S and W on a compass; know their address, including postcode; know and use the terminologies left and right, below; next to.

		AUTUMN		SPRING		SUMMER	
Year 3	Locational Knowledge	What is the Geography of where I live • I know the names of the four countries that make up the UK and name 3 main sees that surround the UK; know the names of and locate the seven continents of the world. • I know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. • I can name and locate at least 8 counties and 6 cities in England.					Alexandra Park • I know my address, including the postcode.
	Place Knowledge	• I understand the geographical similarities and differences through studying the human and physical geography of East Anglia.	Deserts •I know features of hot and cold places in the world.	Jungles *I know where the equator, North Pole and South Pole are on a globe.			
	Human and physical geography		• I know the names of some of the world's deserts.	 I know what is meant by biomes and vegetation belts and what the features of a specific biome and vegetation belt are. I can label the layers of a rainforest and know what deforestation is. 			 I can understand and use geographical terms such as location, industry, transport, settlement etc. I know the main differences between city, town and village.
	Skills and fieldwork	• I know and can name the 8 points of a compass.		 I can use maps and globes to locate the equator, the Tropics of Cancer and Capricorn. I know how to use graphs to record features such as temperature or rainfall across the world. 			 I can make plans and maps using symbols and keys. I can make more detailed fieldwork sketches/diagrams.

Subject overview and Progression of Know	edge and Skills- Geography
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	AUTUMN		SPRING		SUMMER		Local History Study	
Year 4	Locational Knowledge	coun *I kr locat or N	Fair Trade an locate the world's ntries and major cities. now the names of, and ite a number of South Vorth American ntries.	Earthquakes • know the names of and locate the seven continents of the world.				
	Place Knowledge							
	Human and physical .geography	لمنال صب محم المالي المالي الم	fference between third	 I know what causes an earthquake. I know the main difference between third world and developed countries. 			Sustainability • I can describe hour people have been affected by changes in the environment • I can understand and use a widening range of terms • I can explain about key natural resources	Local Houses • I can describe and understand types of settlements and land use. • I can describe the economic activity of my local area.
	Skills and fieldwork							 I know what most of the ordnance survey map symbols stand for. I know how to use 6-figure grid references. I use fieldwork to observe and present features of my local area (sketch map).

	AUTUMN		SPRING	SUMMER	Local History Study
Year 5	Locational Knowledge	The World From The ISS (2) • I know the names of and can locate at least eight European countries. • I know the names of a number of European capital cities. • I know about different time zones and can work out difference. • I can identify the position and significance of latitude and longitude. • I know the names of and can locate four countries from the Southern Hemisphere and four from the Northern Hemisphere.	South America (2) • I know the names of and can locate four countries from the Southern Henisphere and four from the Northern Hemisphere.	Mountains (1) • I know where the main mountain regions are in the UK. • I know the names of a number of the world's highest mountains. • I know the names of and can locate four countries from the Southern Hemisphere and four from the Northern Hemisphere.	
	Place Knowledge		• I know key differences between living in the UK and in a country in South America. (Brazil)		
	Human and physical geography		• I can describe and understand key aspects of trade links and distribution of natural resources.		
	Skills and fieldwork	•I can use maps to locate European countries and capitals(including Russia).		• I can use Google Earth to locate a country or place of interest.	Peterloo • I know how to plan a journey within the UK, using a road map. • I know and name the eight points of a compass. • I know how to use 6 figure grid references.

Subject overview and Progression of Knowledge and Skills- Geography

Subject overview	and Progression	of Knowledge and	l Skills- Geography

		AUTUMN		SPRING		SUMMER		Local History Study
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Year 6	Locational Knowledge			Volcanoes • I know the names of and can locate four countries from the Southern Hemisphere and four from the Northern Hemisphere.				
	Place Krowledge							Oldham vs Athens I know at least five differences between living in the UK and a European country (including climate, human geography and physical geography).
	Human and physical geography	Rivers *I know and can label the main features of a river. * I know the name of and locate a number of the world's longest rivers. * I can explain the features of a water cycle. * I know why most cities are located by a river (UK link).		•I can label the different parts of a volcano.				
	Skills and fieldwork							• I can use Google Earth to locate a country or place of interest.

