

Year 4 Curriculum Overview



Geography

History

Anglo Saxons and Scots

- *I know how Britain changed between the end of the Roman occupation and 1066.
- *I know about how the Anglo-Saxons attempted to bring about law and order into the country.
- *I know that during the Anglo-Saxon period Britain was divided into many Kingdoms.
- *I know that the way the kingdoms were divided led to the creation of some of our county boundaries today.
- *I can use a timeline to show where the Anglo-Saxons were in England.
- *I know how an event or events from the past has shaped our lives today.
- *I can use a timeline within a specific period of history to set out the order that things may have happened.
- *I know how historic items and artefacts have been used to help build up a picture of life in the past.
- *I know how my locality has been shaped by what happened in the past.

Science

Scientific Enquiry

- *I can ask relevant questions and use different types of scientific enquiries to answer them.
- *I can set up practical enquiries, comparative and fair tests.
- *I can make systematic and careful observations and take accurate measurement using standard units, using a range of equipment, including thermometers and data loggers.
- *I can gather, record, classify and present data in a variety of ways to help in answering questions.
- *I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.
- *I can report on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.
- *I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- *I can identify differences, similarities or changes related to scientific ideas and processes.
- *I can use scientific evidence to answer questions or to support my findings.

Scientific knowledge

- *I can recognise that living things can be grouped in a variety of ways.
- *I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- *I can recognise that environments can change and that this can sometimes pose dangers to living things.