

Year 5 Curriculum Overview



Geography

History

The Anglo Saxon and Vikings

- *I know how Britain changed between the end of the Roman occupation and 1066.
- *I know about how the Anglo-Saxons attempted to bring about law and order into the country.
 - *I know that during the Anglo-Saxon period Britain was divided into many Kingdoms.
 - *I know that the way the kingdoms were divided led to the creation of some of our county boundaries today.
- *I can use a timeline to show where the Anglo-Saxons were in England.
- *I know where the Vikings originated from and can show this on a map.
- *I know that the Vikings and Anglo-Saxons were often in conflict.
- *I know why the Vikings frequently won battles with the Anglo-Saxons.

Science

Scientific Enquiry

- *I can ask relevant questions and use different types of scientific enquiries to answer them.
- *I can set up practical enquiries, comparative and fair tests.
- *I can record findings using simple scientific language, drawings, labelled diagrams, flow charts, bar charts and tables.
- *I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- *I can use scientific evidence to answer questions or to support my findings.
- *I can gather, record, classify and present data in a variety of ways to help in answering questions.

Scientific Knowledge

- *I can recognise that living things can be grouped in a variety of ways.
- * I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.