

Year 6 Curriculum Overview



Geography

Rivers

- * Know, name and locate the main rivers of the UK.
- * Know the names of and can locate a number of the world's longest rivers.
- * Describe and understand key aspects of physical geography, including rivers and the water cycle
- * Understand some of the physical processes in the formation of rivers
- * Explain how the landscape of SW England has been shaped by rivers (River Axe)
 - * Use primary and secondary sources of evidence in their investigations
 - * Collect and record evidence independently
- * Begin to draw plans of increasing complexity
 - * Follow a route on 1:50,000 OS map
 - * Use scale bar on maps to measure distances
- * Use medium scale maps (eg. OS: 1:10,000, 1:25,000 and 1:50,000 maps)
- * Locate and name the four countries and the capital cities of the UK and the surrounding seas on a range of maps
- * Recognise, name and locate the continents, some countries and

History

Science

Scientific Enquiry

- *I can group and classify things and recognise patterns.
- *I can use scientific language and ideas to explain, evaluate and communicate my methods and findings.
- *I can find things out using a wide range of secondary sources of information

Scientific Knowledge

- *I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- * I can give reasons for classifying plants and animals based on specific characteristics.