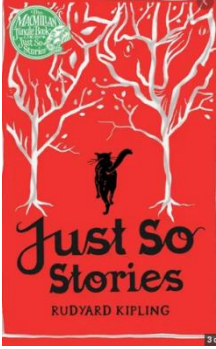




Topic:	Outdoor and Adventurous
Main Subject	Geography
Linked Subjects	Science (Living things and their habitats), Art (Printing), PE (Orienteering)
NC objective	Describe and understand key aspects of rivers
Main subject key knowledge and skills	<p>Geography</p> <ul style="list-style-type: none"> * Know, name and locate the main rivers of the UK. * Know the names of and can locate a number of the world's longest rivers. * Describe and understand key aspects of physical geography, including rivers and the water cycle * Understand some of the physical processes in the formation of rivers * Explain how the landscape of SW England has been shaped by rivers (River Axe) * Use primary and secondary sources of evidence in their investigations * Collect and record evidence independently * Begin to draw plans of increasing complexity * Follow a route on 1:50,000 OS map * Use scale bar on maps to measure distances * Use medium scale maps (eg. OS: 1:10,000, 1:25,000 and 1:50,000 maps) * <i>Locate and name the four countries and the capital cities of the UK and the surrounding seas on a range of maps</i> * <i>Recognise, name and locate the continents, some countries and</i>
Linked subject key knowledge and skills	<p><u>Science</u></p> <ul style="list-style-type: none"> *I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. <p>I can give reasons for classifying plants and animals based on specific characteristics.</p> <p><u>Art - Pattern and Print</u></p> <ul style="list-style-type: none"> *I can use a range of e-resources to create art. *I can over print to create different patterns. *I can use a full range of pencils, charcoal or pastels when creating a piece of observational art.
Discrete Subjects	<p>French - Notre Ecole</p> <p>RE - How does faith enable resilience?</p>

Main Text			
Main Writing Genre	Poetry	Recount	Short Story
Enrichment	Now press play: Geography - The Water Cycle Castleshaw visit Residential trip		
Weekly overview	<p><u>PSHE</u> <u>WK1</u> - Knowledge organiser- look at key vocabulary and then play kahoot to see what children already know about rivers (topic in year 4) Understand what rivers are and how they work. Use an atlas to locate the world's largest rivers on a map (Atlas skills). English- Just so stories- plan own just so story Reading- focus on different structures, ideas, themes and characters of the different stories in Rudyard Kiplings Just so story. Science- revise knowledge on living things and their habitat.</p> <p><u>Science</u> <u>WK2</u> - Geography- look at how rivers work from source to mouth using youtube clips. Label features of a river. Look at the three courses of a river and what happens in each stage. English- Writing a setting and character description for their own just so story. Reading- Just so stories setting and character descriptions. Science- Understand that classification systems can be grouped according to similarities & differences.</p> <p><u>Science</u> <u>WK3</u> - Waterycle- Now Press play. Understand how the waterycle works. Writing- Complete the ending of the just so story and then edit to write final piece. Start planning own poem Reading- Look at and read different poems (Ted Hughes poetry). Science- Classification system</p>		

	<p><u>Geography</u> <u>WK4</u> - Geography- explain and describe how rivers are used around the world. Writing- write and edit the final poem. Science- Use classification keys to sort living things according to observable characteristics.</p>
	<p><u>Geography</u> <u>WK5</u> - Geography- explain how flooding affects communities and how to limit flood damage. Look at arguments for and against the Three Gorges Dam. Reading- Look at different examples of recounts with the features. Writing- Plan own recount. Science- Create own classification key.</p>
	<p><u>RE</u> <u>WK6</u>- <u>Writing</u>- Start planning and editing recount. <u>Geography</u> OS maps and grid references (Cross-curricular links to Maths). <u>Science</u>- Classify leaves</p>
	<p><u>Art</u> <u>WK7</u> - <u>Writing</u>- Edit and write final recount. <u>Science</u>- Classify unusual living things.</p>
Reflection of Learning	<p>Kahoot (quiz at the end of topic) Memory recalls</p>
Sticky Knowledge	<ul style="list-style-type: none"> - The world's longest river is the River Nile which stretches to 4160 miles in length. - The world's shortest river is the Roe river which measures only 201 feet. - The water cycle is the way in which the water move around the Earth. It never stops! - The river consists of three stages: upper, middle and lower course. - The river has many uses around the world: cooking, cleaning, growing crops, transporting and creating power. - Flooding is caused by poor drainage around or close to a river.
British values/citizenship	<p>Individual liberty</p>
Computing Links	<p>Now: press play Geography - The Water Cycle</p>
Outdoor learning	<p>Orienteering Residential Castleshaw visit Art unit in the park</p>

Home learning

Brainbuilder homework on rivers.