

Suspensions and Permanent Exclusions - Effective 1st September 2022

The DfE have released new guidance for Suspension and Permanent Exclusions and Behaviour in Schools.

[Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/111111/Suspension_and_Permanent_Exclusion_from_maintained_schools_academies_and_pupil_referral_units_in_England_including_pupil_movement.pdf)

[Behaviour in Schools - Advice for headteachers and school staff \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/111111/Behaviour_in_Schools_-_Advice_for_headteachers_and_school_staff.pdf)

The main updates are as follows;

1. If/when Headteachers suspend or permanently exclude a pupil they must, without delay:
 - notify the social worker and/or VSH if a pupil has a social worker, or if a pupil is looked-after (previously the LA would do this if the school provided the information).
 - notify the local authority, without delay. (This must be done regardless of the length of a suspension, previously it was only if the suspension was over 5 days and could be reported termly).
 - If a governing body meeting is taking place the Social Worker or VSH should be informed/invited in order to share information.
2. The headteacher may cancel an exclusion that has already begun, but this should only be done where it has not yet been reviewed by the governing board.
 - Schools should report to the governing board once per term on the number of exclusions which have been cancelled. This should include the circumstances and reasons for the cancellation enabling governing boards to have appropriate oversight.
3. Revised guidance on the role of a social worker and VSH, during governing board meetings and IRP meetings.
4. Revised guidance on managed moves, what they are and how they should be used.
5. Revised guidance on the use of off site direction as a short term measure.
6. Guidance on the practice of involving pupils at every stage of the exclusion process.
7. Guidance for governing boards to ensure they review all data relating to exclusion.

Reintegration following a suspension:

During a reintegration meeting, the school should communicate to the pupil that they are valued, and their previous behaviour should not be seen as an obstacle to future success. Where possible this meeting should include the pupil's parents. However, it is important to note that a pupil should not be prevented from returning to a mainstream classroom if parents are unable or unwilling to attend a reintegration meeting. To ensure ongoing progress, the strategy should be regularly

reviewed and adapted where necessary throughout the reintegration process in collaboration with the pupil, parents, and other relevant parties.

Governing Body Meetings to consider an exclusion should now be conducted in a face-to-face.

Notification to the Local Authority:

Schools must notify the Local Authority without delay regardless of the length of the suspension.

To notify the Local Authority of a suspension please complete the document below with a copy of the letter sent to the parents/carers to school.exclusions@oldham.gov.uk



DFE Data Sheet
suspensions_.doc

To notify the Local Authority of a Permanent Exclusion please complete the document below with the relevant documents to:

school.exclusions@oldham.gov.uk

pexnotification@kingslandschool.org



Student Passport
PEX.doc

Model Letters

Below are examples of the letters you may need to send to parents to issue a suspension or exclusion. Please ensure your letter confirms the start/end date, the reason and information for the parents as to where they can seek advice.



All model letters
August 22.doc