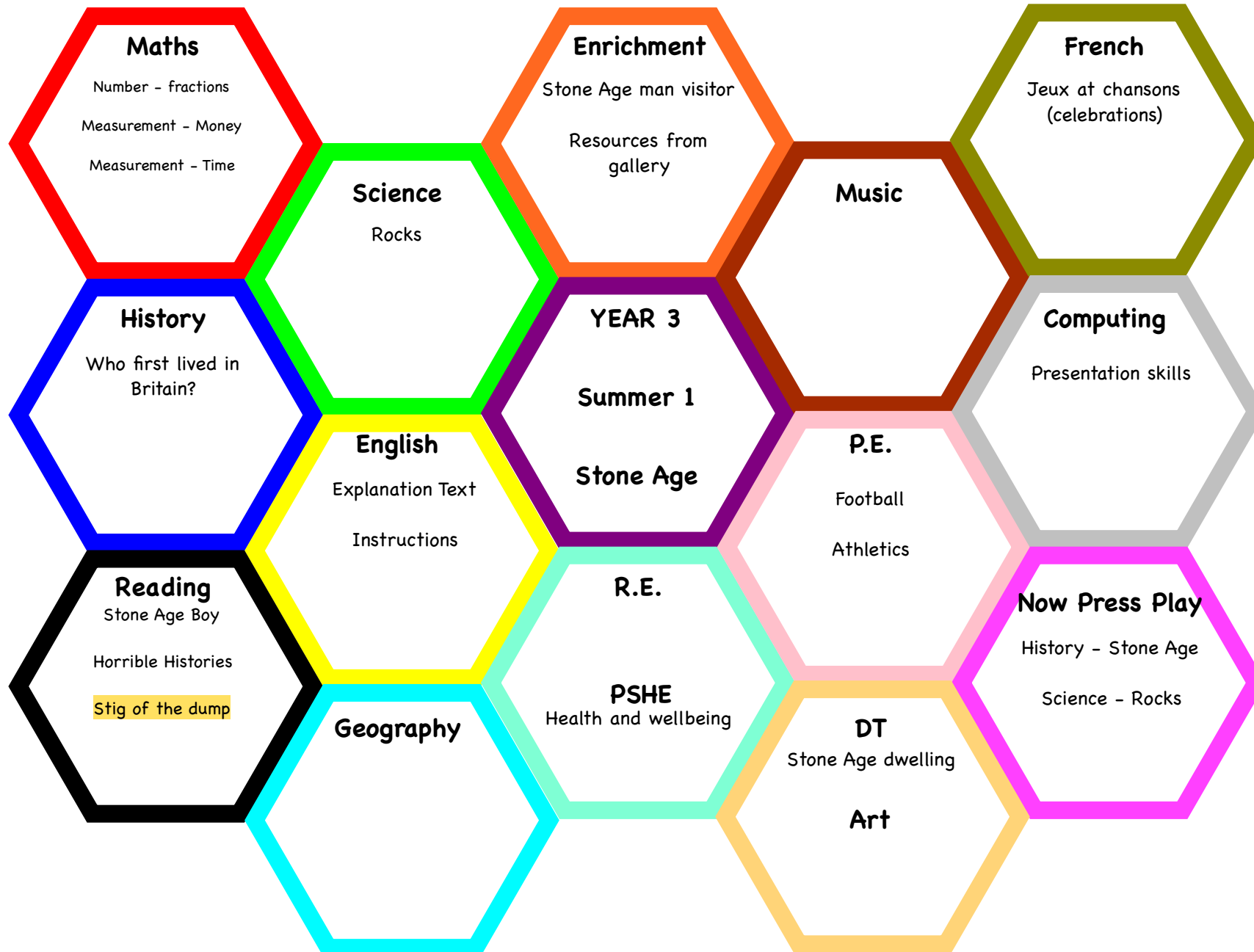


# Year 3 Curriculum Overview



## Geography

## History

### Stone Age

- \*I know how historic items and artefacts have been used to help build up a picture of life in the past.
- \*I know how Britain has changed between the beginning of the stone age and the iron age.
- \*I know the main differences between the stone, bronze and iron ages.
- \*I know what is meant by 'hunter-gatherers'.
- \*I can sequence events, artefacts or historical figures on a timeline.
- \*I know that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)
- \*I can identify similarities and differences between periods.
- \*I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

## Science

### Scientific Enquiry

- \*I can ask questions and use different types of scientific enquiries to answer them.
- \*I can set up simple practical enquiries, comparative and fair tests.
- \*I can gather, record, classify and present data in a variety of ways to help in answering questions.
- \*I can record findings using simple scientific language, drawings and labelled diagrams.
- \*I can explain differences, similarities or changes related to simple scientific ideas and processes.
- \*I can use straightforward scientific evidence to answer questions or to support my findings.

### Scientific Knowledge

- \*I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- \*I can describe in simple terms how fossils are formed when things that have lived are trapped within a rock.
- \*I recognise that soils are made from rocks and organic matter.