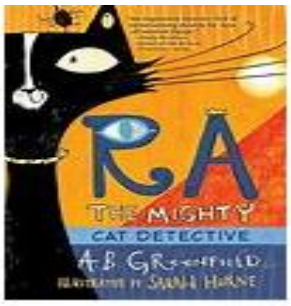
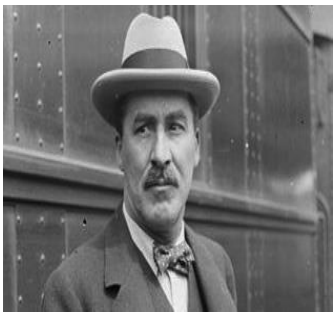
Alexandra Park Junior School

Medium Term Planning Spring 1

Year 3

Topic:	How advanced were civilisations around 3000years ago?
Main Subject	History
Linked Subjects	DT (Egyptian jewellery)
NC objective	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt.
Main subject key knowledge and skills	•I know that there were some advanced civilisations in the world 3000 years ago and know that Britain was not one of them. •I know about, and can name, some of the advanced societies that were in the world around 3000 years ago. •I know about the key features of Ancient Egypt. •I can describe events from the past using dates of when things happened. •I know that many of the early civilisations gave much to the world. •I can identify similarities and differences between periods. •I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time. •I can order dates from earliest to latest on simple timelines.
Linked subject key knowledge and skills	Art I can use a sketchbook for recording observations for experimenting with techniques or planning out ideas. Experiment with different materials to create a range of effects and use these techniques in the completed piece of work Use a sketchbook for recording observations for experimenting with techniques or planning out ideas
Discrete Subjects	Science – Forces and Magnets R.E. – What do different people believe about worshiping God? P.E. – Dance, football French – Les Quatre Amis

Main Text			
Main Writing Genre	Mystery Story: Ra the cat detective	Recount: Howard Carter	Instructions: How to make a mummy.
Enrichment	VR Headsets Dress Up Day Now Press Play		
Weekly overview	WK1 – English: Mystery story History: Element 1: General introduction, relevance, timelines, mapping. T.L.C I know that there were some advanced civilisations in the world 3000 years ago and know that Britain was not one of them. T.L.C I know about, and can name, some of the advanced societies that were in the world around 3000 years ago.		
	WK2 – English: Mystery story History: Element 1: General introduction, relevance, timelines, mapping. T.L.C *I can order dates from earliest to latest on simple timelines. T.L.C I know about the key features of Ancient Egypt History: Element 2: A Case Study T.L.C I know that many of the early civilisations gave much to the world. Question: What did the Ancient Egyptians give to the world?		

	WK3 - English: Mystery Story Element 3: Cause and Consequence T.L.C I can identify similarities and differences between periods. T.L.C *I can use words and phrases such as new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time. .
	WK 4 English: Recount Art: Lesson 1 T.L.C Can I use a sketchbook for recording observations for experimenting with techniques or planning out ideas? Lesson 2 T.L.C Can I experiment with different materials to create a range of effects and use these techniques in the completed piece of work? Lesson 3 T.L.C Can I use a sketchbook for recording observations for experimenting with techniques or planning out ideas? Lesson 4 T.L.C Can I experiment with different materials to create a range of effects and use these techniques in the completed piece of work?
	WK 5 English: Recount Science: Lesson 1 - Can I identify the forces acting on objects? (K) Can I record findings using simple scientific language and drawings? (WS) Lesson 2 and 3 TLC -Can I compare how things move on different surfaces? (K) Can I record findings using bar charts and/or tables? (WS) Lesson 4 TLC - Can I see that some forces need contact between objects but magnetic forces can act at a distance? (K)

	Can I describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing? (K) Can I make observations and record findings using simple scientific language, drawings and labelled diagrams? (WS)
	WK6 – English: Recount Science Lesson 5 TLC - Can I can observe how magnets attract or repel each other and attract some materials and not others? (K) TLC - Can I compare and group some materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials? (K) TLC - Can I ask questions and use different types of scientific enquiries to answer them? (WS) Leson 6 TLC - Can I can observe how magnets attract or repel each other and attract some materials and not others? (K) TLC - Can I compare and group some materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials? (K) TLC - Can I ask questions and use different types of scientific enquiries to answer them? (WS)
	Wk 7 RE 1)What is faith and how do we express it in our every-day lives? 2) What do people believe about God?

	3) How are ideas about God depicted in different stories 4) How do people worship? 5)What influence does a belief in God have on the lives of believers?
Reflection of Learning	Recap historical knowledge of past topics to place on timeline in week 1. Knowledge added to knowledge map in topic books as the week's progress. (See science books for examples.)
Sticky Knowledge	❑ Cleopatra was the last pharaoh of Egypt before the Romans took over ❑ Tutankhamen was known as the boy king, famous because his tomb was found in 1922. ❑ Egyptian men and women wore make-up. ❑ The Egyptians were the first civilization to invent writing.
British values/citizenship	Looking at differences between Ancient Egyptian civilization and our civilization. Different beliefs about the after life in different cultures and civilizations.
Maths links	3D pyramid - M25 – Art Measure, compare lengths, bar chart – St29, M19 – Science Positional language, order vocabulary – G26 - Writing
Computing Links	* Now Press Play
Outdoor learning	
Home learning	Brainbuilder linked to Pyramids, Hieroglyphics, Make Tutankhamen's mask. Tutankhamen fact file. Draw a map of a pharaoh tomb. Make a map of Ancient Egypt and label the deserts. Make a glossary of topic related vocabulary.
Memory retention	Adding knowledge to knowledge maps in topic books.