

Alexandra Park Junior School – Sports Premium Impact Report 2025-26

At Alexandra Park Junior School we provide all our children with quality and varied physical education lessons with access to excellent sports provision throughout the academic year. We aim to help our children develop a healthy lifestyle and reach their full potential, as well as improve their attainment and achievement in physical education and specific sports.

Intended outcomes from Sports Premium expenditure for 2025-26:

- * That all children at Alexandra Park Junior School participate in regular physical activity and exercise. We recognise that many of our children have limited access to sporting enrichment activities and clubs outside of school and therefore aim to provide a wide range of opportunities during the school day and through additional provision.
- * Breakfast Club continues to run at full capacity, with increased staffing enabling a wider and more structured range of physical activities to be offered. Vulnerable pupils will be prioritised where appropriate, supporting regular attendance, punctuality, social development and ensuring children are ready to learn at the start of the school day.
- * All pupils have access to high-quality PE lessons and receive their minimum two hours of PE provision each week. Our curriculum provides children with a varied range of physical activities, games and sports, allowing them to develop their physical skills, confidence and enjoyment of physical activity.
- * The quality of teaching in PE continues to be strengthened through the use of specialist provision, including dance and gymnastics, alongside coaching and professional development for school staff. Freddy Fit enrichment will continue to provide pupils with additional physical activity whilst also developing staff confidence, knowledge and skills.
- * Assessment in PE will continue to develop through the use of the Insight tracking system. The PE lead will support staff to identify clear learning outcomes, assess pupils accurately, identify gaps in learning and provide targeted support so that children, including low prior attainers, make good progress.
- * OPAL provision will continue to develop so that children have access to a broad range of play experiences across the different OPAL play types. Resources will be regularly audited and developed, with OPAL ambassadors contributing pupil voice to future improvements. The school will build on its Gold OPAL status and work towards achieving Platinum status.
- * Lunchtime and playtime provision will encourage children to be increasingly active, independent and confident. Through high-quality OPAL provision, pupils will have opportunities to develop creativity, physical activity, social interaction, self-regulation and interdependence during their extended playtimes.
- * The range of extra-curricular clubs available to children will be widened further. Apprentice teaching assistants, curriculum subject leaders and, where possible, students from local Sixth Form provision will contribute to the programme. Clubs will be free to pupils wherever possible, removing financial barriers and enabling a greater number of children to participate.
- * Our extra-curricular sports clubs will cater for children across Key Stage 2 and allow them to develop sporting skills, teamwork, confidence and social skills. Pupil voice will continue to

inform the range of activities offered so that provision reflects the interests and needs of our children.

- * Those children who demonstrate particular potential or talent in different sports will be provided with opportunities to represent the school in competitions and will be signposted towards appropriate local sporting opportunities where possible.
- * Our links with other local primary schools, secondary schools and sporting organisations will continue to develop. Our established partnership with the Hathershaw Sports Cluster will provide opportunities for pupils to participate in competitive sport, alongside developing closer links with schools within the Pinnacle Learning Trust, Glodwick Infant and Nursery School and OCL competitions.
- * We aim for a wide range of Alexandra Park Junior School pupils to participate in inter-school competitions and sporting events throughout the year, including children of different genders, ages, abilities and previous experience of competitive sport. The school will continue to work towards retaining its ****Platinum School Games Mark**** status.
- * High-quality swimming provision will continue to be provided in both Year 4 and Year 6. This extended provision reflects the limited opportunities many of our pupils have to access swimming outside of school and gives children additional time to develop water confidence and achieve the expected swimming standards by the end of Key Stage 2.
- * Swimming participation and attainment will be closely monitored and analysed. The school will work proactively with families where there are barriers to participation and, where appropriate, work alongside school nursing services to provide reassurance and support around medical concerns, with the aim of ensuring that all pupils are able to access swimming provision.
- * The school will continue to seek opportunities to work with external providers to develop pupils' understanding of physical activity, fitness and maintaining a healthy lifestyle. Enrichment such as ****Freddy Fit**** will complement curriculum PE and support children to understand the importance of regular physical activity as part of a healthy lifestyle.
- * The overall level of achievement in PE will remain a key priority. Progress across year groups, individual lessons and curriculum units will be monitored through assessment, observation and pupil outcomes, ensuring that children receive consistently high-quality provision and are supported to achieve well in PE.

The Sports Premium funding has been spent on five main areas:

- Increasing the engagement of all pupils in regular physical activity, through the continued development of OPAL, structured physical activity at Breakfast Club, high-quality curriculum PE and opportunities for pupils to be active throughout the school day. Importance is given to our swimming provision, enabling pupils to receive swimming lessons in both Year 4 and Year 6. This extended provision gives pupils additional time to develop water confidence, swimming competence and essential water-safety skills, particularly where opportunities to swim outside of school may be limited.



- Raising the profile of PE, sport and physical activity across the school, through OPAL, enrichment opportunities, celebration of sporting achievement, School Games participation and maintaining the school's Platinum School Games status. Physical activity is promoted as an important part of pupils' health, wellbeing and wider personal development.
- Developing staff confidence, knowledge and skills in teaching PE and sport, through specialist coaching, dance and gymnastics provision, Freddy Fit enrichment and CPD, alongside support from the PE lead with curriculum planning, assessment and the identification of gaps in pupils' learning.
- Providing a broader range of sports and physical activities for all pupils, including curriculum PE, specialist provision, enrichment activities, after-school clubs and high-quality swimming provision. Funding swimming for two year groups rather than only at the end of Key Stage 2 allows skills to be introduced and developed in Year 4 before being revisited and consolidated in Year 6. This is intended to increase the proportion of pupils meeting the statutory end-of-Key-Stage-2 swimming requirements and ensure as many pupils as possible leave primary school with this important life skill.
- Increasing participation in competitive sport, through continued involvement with the Hathershaw Sports Cluster, OCL competitions and closer links with schools within the Pinnacle Learning Trust and other local schools. These partnerships enable a wider range of pupils to represent Alexandra Park Junior School and experience competitive sport.

Allocation of Funding 2025-26: £19,580

Area	Activity/Impact
Increasing the engagement of all pupils in regular physical activity.	Enrichment themed activities: • Sports themed events- including Sports Day (Summer 2026) • Freddie Fit enrichment day (scheduled for each half term and a separate session for year 3 children, 2025)- teaching children to keep physically and mentally healthy. • Sports Stars of the Year Awards ceremony- Summer 2, 2026 (Date Thursday 16th July) • Development of OPAL play, delivered by Alexandra Park Junior School staff (training for staff and funding allocated for equipment to deliver games/activities) • Sports Leader development- Playtime and lunchtime activities delivered by Alexandra Park Junior School children (training for children and funding allocated for equipment to deliver games/activities) Oldham Schools Sport Development partnership, including: • After school club- dance provision throughout 2025-26 • Money allocated to purchase play equipment for playtimes and lunchtimes. Impact:



	School sports days in Summer 2, 2026 -Key Stage 2 sports day- Tuesday 5th July 2026 Freddy Fit days (one per term) were used to support children's engagement of all pupils in regular physical activity. An extra Freddy Fit Day was used for our new year 3 intake to learn about healthy diet and lifestyle. Investment in sports awards and medals were used to promote the celebration of children who engaged in regular physical activity and for those who demonstrated talents across PE and the wider curriculum. Development of OPAL play, delivered by Alexandra Park Junior School staff (training for staff and funding allocated for equipment to deliver games/activities) • All mid-day and OPAL team members (staff)- trained through OPAL college- supporting a structured program that helps schools improve the quality of playtimes by addressing 18 key areas related to play culture and environment. • Pupil voice shows that children have enjoyed these activities and that behaviour incidents have reduced at lunchtimes. Sports Leader development- Playtime and lunchtime activities delivered by Alexandra Park Junior School children (training for children and funding allocated for equipment to deliver games/activities) • Children from across the Key Stage- trained by our PE lead - supporting implementation of the playtime and lunchtime activities offer in Key Stage 2 grounds. Sports Leaders on a rota to support younger children to participate in sporting activities.
TOTAL EXPENDITURE = £7,750	
Raising the profile of PE and sport as a tool for whole-school improvement.	PE lead release time (equivalent to one day per term) used to do the following: • Evaluate the quality of education in PE lessons using lesson observations, staff voice, pupil voice and assessment information. • Support new staff to understand and implement the PE Passports scheme of work. • Work with Senior Leaders to review, develop and implement systems for assessment in PE (linked to the National Curriculum and PE Passports scheme of work). • Develop staff training opportunities and activities throughout 2025-26. • Source Quality assurance to ensure fidelity to the scheme of work and Alexandra Park Junior Schools Primary PE Policy.



	Impact: PE Lead has worked alongside the Principal, Senior Leaders and staff to evaluate the quality of education in PE). This enabled children to access and achieve the age-related objectives in PE, with 282/348 = 81% of children working at age-related or above expectations for PE (July 2026). The quality of education in PE is judged as 'good' overall, based on: -lesson observations of PE lead, external provisions, Senior leaders and external review. -evidence included in the application for- and award of- the Sainsbury's School Games Mark (Platinum retained, as of July 2026) -pupil voice feedback and the impact of improved PE skills seen in inter-school events/ competitions -fidelity to the PE Passports scheme of work by the PE lead and Alexandra Park Junior School staff -Positive staff voice
TOTAL EXPENDITURE = £3,650	
Boosting staff confidence, knowledge, and skills in teaching PE and sport.	PE lead release time (equivalent to one day per term) used to do the following: ● Coach staff to deliver the PE Passports scheme of work. Impact: PE Lead has worked alongside the Principal, Senior Leaders and staff to evaluate the quality of education in PE). This enabled children to access and achieve the age-related objectives in PE, with 282/348 = 81% of children working at age-related or above expectations for PE (July 2026). The quality of education in PE is judged as 'good' overall, based on: -lesson observations of PE lead, Senior leaders and external review. -evidence included in the application for- and award of- the Sainsbury's School Games Mark (Platinum retained, as of July 2026) -pupil voice feedback and the impact of improved PE skills seen in inter-school events/ competitions -fidelity to the PE Passports scheme of work by the PE lead and Alexandra Park Junior School staff -Positive staff voice
TOTAL EXPENDITURE = £2,600	
Providing a broader range of sports and physical activities	After school sports provision EVC and PE Lead management release time- as well as Office Team half termly time- to organise, support risk assessment, and liaise with external providers plan after school clubs. Access to after school provision is available from Year 3 -Year 6 Access to after school provision is monitored to ensure that children with SEND and/or that are eligible for the Pupil Premium Grant (PPG) have an equal opportunity to access after school provision. This includes the cost of PE lead and Oldham Sport Development after school clubs 5 nights of the week.

	Impact: Alexandra Park Junior School pupils took part in 21 after-school sports club programmes during 2025–26, developing children’s skills across 6 different areas of sport, including football, multi-sports, gymnastics, dodgeball, badminton and netball. 448 places were taken by pupils participating in after-school sports clubs during 2025–26. *71 places were accessed by children with special educational needs and/or disabilities (SEND). *194 places were accessed by children eligible for Pupil Premium Grant (PPG).
TOTAL EXPENDITURE = £3,200	
Increasing participation in competitive sports.	Hathershaw Sports Partnership (including the cost of the Hathershaw Sports Cluster) Inter-school competitions- transport, staff costs & organisation release time - We aim to have Alexandra Park Junior School children involved in interschool competitions and sporting events throughout the year. E.g. Multi-skill competitions, football tournaments and other sporting competitions (EG. Rounders, rugby and netball) through the Hathershaw Academy Sports Cluster other local partnerships. Impact: 274 participants at 28 different inter-school sport events in 12 different sports- offering our children a broad and accessible inter-school sports participation offer. Of the 274 participants... 33 SEND children were selected to take part in inter-school sport events. 98 PPG eligible children were selected to take part in inter-school sport events.
TOTAL EXPENDITURE = £2,380	

Swimming Data 2024-25

Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats	
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	There have been problems with assessment from the external swimming service provider so this only shows 2 class out of all 6. We have been assured all issues
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have doubled our provision so pupils go in Year 6 as well as Year 4 and all sessions have been increased to a full hour.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have an external provider delivering our swimming lessons, our PE lead does attend the sessions each week to provide support 1:1 to any pupils and evaluates the effectiveness of the provision.+