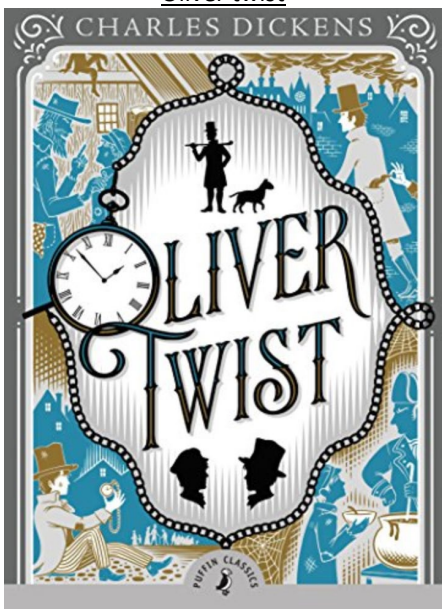
Alexandra Park Junior School

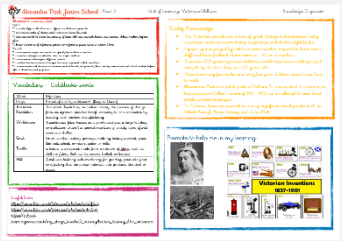
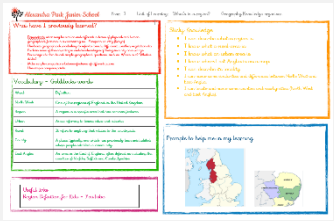
Medium Term Planning
Autumn 2
Year 3

Topic:	Victorians	
Main Subject	History	
Linked Subjects	Design and Technology – Food Year 3 production – Spoken Language	
NC objective		
Main subject key knowledge and skills	History. I know the impact of the Victorian Era in Oldham. I know why it was called the Victorian Era. I kn ow what life was like for local Victorians. I know if it was better tgo be a child now or in the Victorian Era. I know there were lots of cotton mills in ~oldham at this time.	
Linked subject key knowledge and skills	D.T - Great Gruel Evaluate existing products Know how to be safe and hygienic when making scones. Know how scones are made. Create scones using ingredients Evaluate final product	
Discrete Subjects	Geography – What's in a region? PE – outdoor and adventure French – Animals	
Main Text	Oliver twist  	Knock Knock
Main Writing Genre	Setting description Diary entry	
Vocabulary that will be taught	Era Centuries Victorian Discoveries Inventions cotton mills	
Enrichment	Visit to Quarry Bank Mill	

Weekly overview	WK1 – History Reading -Oliver Twist 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – Setting Description 1) Structural Features- looking at the cotton mills 2) Language features 3) Looking at pictures and watching video clips linked to cotton mills. Paragraph 1 sight sense Identifying similes Maths – Addition and Subtraction WK 3 1) Add two numbers no exchange 2) Subtract two number no exchange 3) Add two numbers across 10 4) Add two numbers across 100 5) Subtract two number across 10 History 1) TLC: Can I recall what I already know about the Victorian era? TLC: Can I start using a timeline to identifies different time periods? 2) TLC: Can I explain why this time period is known as the Victorian era? TLC: Can I explain some of the significant changes during this time period? 3) TLC: Can I discuss the impact of the Victorian era on Oldham.? TLC: Can I observe and use pictures and artefacts to learn about the past? 4) TLC: Can I explain why Oldham had hundreds of Cotton mills during the Victorian era? PSHE – Managing risks in the sun.
	Wlk 2 History Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – Setting Description 1) Hear sense – including conjunctions describing the cotton mills. 2) Touch- main and subordinate clauses describing the cotton mills. 3) Editing- focus on spelling 4) Hot write describing a Victorian dining room Maths – Addition and Subtraction WK 4 1) Subtract two numbers across 100 2) Add 2-digit and 3 – digit numbers 3) Subtract 2-digit and 3-digit numbers 4) Complements to 100 5) Estimate answers History - TLC: I know the impact of the Victorian era on Oldham. T.L.C I understand that significant discoveries or inventions created much change in the lives of people TLC: I Know why there were lots of cotton mills in Oldham.?

	TLC:I know if it is better to be a child now or in the past? TLC: Can I talk about what life was like for local Victorians? PSHE – Roads and rail safety
	WK3–Geography Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – Diary 1) Structural Features 2) Vocabulary Features 3) Plan 4) Write 5) Edit Maths – Addition and Subtraction WK 5 Consolidation Geography Can I explain what a region is and locate some on a map? Can I understand the difference between rural and urban areas? PSHE – Canals and rivers
	WK4 – Geography Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – 1) Write 2) Edit 3) Write 4) Edit Maths – Multiplication and Division 1) Multiplication – equal groups 2) Use arrays 3) Multiples of 2 4) Muliples of 5 and 10 5) Sharing and grouping

	Geography Can I explain where East Anglia is and describes its locality Can I name and locate some counties and nearby cities (NW and East Anglia)? Can I name some similarities and differences between NW England and East Anglia? PSHE – Flood alerts
	<u>WK5 –</u> Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – 1) Plan 2) Write 3) Edit 4) Publush Maths – Multiplication and Division 1) Multiply by 3 2) Divide by 3 3) The 3 times table 4) Multiply by 4 5) Divide by 4 <u>D.T - Making Gruel</u> Evaluate existing products Know how to be safe and hygienic when making scones. Know how scones are made. Create scones using ingredients Evaluate final product PSHE – Firework safety
	<u>WK6</u> Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Writing – Spoken Language/ Production Maths – Multiplication and Division 1) The 4 times table 2) Multiply by 8 3) Divide by 8 4) The 8 times table

	5) 2,4 and 8 timetable Production PSHE – Creating and managing passwords
	<u>WK 7 Production</u> Reading 1) Vocabulary 2) Inference 3) Comprehension 4) Cohesion 5) Book Talk Maths – Consolidation PSHE – Protecting your devices
Reflection of Learning	Reflection tasks.
Sticky Knowledge	 
British values/citizenship	* Understanding British values Understanding protected characteristics. Understand the diverse range of families.
Maths links	* Addition and subtraction * Multiplication and division.
Computing Links	* Google maps * Digimaps
Outdoor learning	* fieldwork/learning walk around local streets to library noting Victorian buildings
Home learning	* Knowledge mats * Historical research – asking older generations about what Oldham used to be like